

Fight the Power

Research Project-English 12



Activism Day Project Directions

For this project, you will be participating in **Cavalier Activism Day**.

You're asking yourself, "What the heck is Cavalier Activism Day?" Well, you have chosen an area of focus. You did research and took notes: MLA style. Then, you put together a research paper to be an expert in the ability to *Fight the Power*. Now, it's time to speak to the community! You will be graded by myself, your peers, and other teachers. All the details are contained in this PACKET.

Writing Options

There are three (3) Creative Option Categories for you to choose from. Complete **TWO (2)** categories for this project (category 3 is required).

1

**ACTIVISM ALLEY:
HALL OF
PROPAGANDA 1/17**

50 points

2

**SENIOR SOAPBOX:
ACTIVISM TED TALKS
4TH HOUR 1/18**

50 points

3

**CA VOICE: DISPLAY
OF ACTION (1/18)**

50 points

Topic:

There are three options for Activism Day. You **must do TWO (2)** of them. Each student is **required to do option 3: CA Voice**.

Activism Alley will be displayed in the Commons area, which is located outside the cafeteria. This must be done the day before Activism Day. You are responsible for your own supplies.

Senior Soapbox will be in the Media Center. You must sign up for your slot to speak by Monday.

CA Voice will be held in the cafeteria. All seniors will be displayed at once. You will receive a permission slip.

Writing Options

(Choose one from each category)

Category 1: Print Media in Activism Alley.

You must revise on writing from this semester, create a visual piece of propaganda, and create one new creative writing piece on your topic. Below are some ideas:

News/Magazine Article, Obituary, Letter to the Editor, Advice Column, Brochure, Restaurant Menu, Ransom Note, Advertisement, Political Cartoon, Book Jacket/CD Cover, Descriptive Poster, Picture/Photograph Collection, Map, or Collage.

Category 2: Senior Soapbox (TED Talks). You must create your own TED Talk on your topic to present in the library to an audience. The time limit is 5 minutes. You will complete this task by:

Introducing your topic and grab people's attention. **Explain** what you learned in an interesting way. **Share** the story of your process to take action. **Leave** the audience with a sense of what you and they should do moving forward.

Category 3: CA Voice-Displays of Action: You will design your own display table in order to speak to the community on your issue.

This includes giving information, answering questions, and being critique on your expertise in the research on your topic.

DISPLAY REQUIREMENTS (DISPLAY MUST INCLUDE, BUT NOT LIMITED TO:)

1. LARGE TITLE on Activism Alley work and display table.
2. ATTRACTIVE, EYE CATCHING
3. Educational-someone who looks at your display should feel like they understand your social issue
4. A "take home"-each display should have a handout, food, pin, etc., that the people observing the display can take home.
5. Interactive-there should be something interactive in your display such as: something they can lift (flaps), play with (games), read (your blog), etc.
6. EVERYTHING must be typed and look professional (except artwork or posters).
7. Your area must have some sort of table covering. You will need to clean your display table before and after you complete your activism work.
8. You will be available at your display to help students/passersby to understand your display and to be involved in it. You will be willing to answer questions about your display.
9. Dress PROFESSIONALLY (no jeans, no athletic apparel) the day of the displays.
10. Attendees will be writing Love Notes (evaluations) on your work. Be prepared.